



# High School to College and Career Pathway: Secondary

Area of Study: Family & Consumer Sciences Education

## Pathway: Interior Design

Middle School		State Requirements			High School Suggested Education Plan				College & Careers																																																		
7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	Middle School	High School	9 <sup>th</sup> Grade Suggested	10 <sup>th</sup> Grade Suggested	11 <sup>th</sup> Grade Suggested	12 <sup>th</sup> Grade Suggested	Beyond High School																																																			
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts 4.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	Language Arts 12 1.00	<p>There are a number of options for education and training beyond high school, depending on your career goals.</p> <ul style="list-style-type: none"> <li>&gt; Certificate</li> <li>&gt; Associate degree</li> <li>&gt; Bachelor's degree</li> <li>&gt; Professional degree</li> <li>&gt; On-the-job training</li> <li>&gt; Apprenticeship</li> <li>&gt; Military training</li> </ul> <p><b>Interior Design is:</b></p> <ul style="list-style-type: none"> <li>&gt; High skill</li> <li>&gt; High wage</li> </ul> <p><b>Sample Occupations</b></p> <ul style="list-style-type: none"> <li>&gt; Architect</li> <li>&gt; Display Designer</li> <li>&gt; Family and Consumer Sciences Education Teacher</li> <li>&gt; Furniture Designer</li> <li>&gt; Interior Designer</li> <li>&gt; Photographer</li> <li>&gt; Retail Manager</li> <li>&gt; Set Designer</li> </ul> <p>For more information on salary projections, labor market demand, and training options, visit <a href="http://www.utahfutures.org">www.utahfutures.org</a>.</p>																																																			
Pre-Algebra 1.00	Elem. Algebra or Applied Math 1.00	2.00	Math 3.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	Additional credit 1.00																																																					
Science .50	Science 1.00	1.50	Science 3.00	Earth Systems 1.00	Biological Science 1.00	Additional credit 1.00																																																					
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies 2.50	Geography for Life .50	World Civilizations .50	U.S. History II 1.00	U.S. Government and Citizenship .50																																																				
P.E. 1.00	Health .50	1.50	P.E./Health 2.00	Participation Skills and Techniques .50	Fitness for Life .50 / Health Education .50 Lifetime Activities or Sport .50																																																						
The Arts .5	The Arts .50	1.00	Fine Arts 1.50	Fine Arts Courses 1.50																																																							
			Financial Literacy .50			Financial Literacy .50																																																					
Keyboarding .50			Computer Tech. .50	Computer Technology .50																																																							
CTE Intro 1.00		1.00	Career and Technical Education 1.00	<p><b>Career and Technical Education Recommended Pathway Courses</b></p> <p>(Students may select individual courses for exploration, or a complete Pathway for an in-depth focus.)</p> <p><b>CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL</b></p> <table border="1"> <thead> <tr> <th>Course #</th> <th>Foundation Courses: (required)</th> <th>Credit</th> </tr> </thead> <tbody> <tr> <td>20.0110</td> <td>Interior Design I</td> <td>.50</td> </tr> <tr> <td>20.0210</td> <td>Interior Design II</td> <td>.50</td> </tr> <tr> <td colspan="3"><b>Elective Courses:</b></td> </tr> <tr> <td>20.0501</td> <td>Interior Design, Advanced *</td> <td>.50</td> </tr> <tr> <td>15.1303</td> <td>Architectural Drafting</td> <td>1.00</td> </tr> <tr> <td>20.0113</td> <td>Clothing I</td> <td>.50</td> </tr> <tr> <td>50.0406</td> <td>Commercial Photography</td> <td>1.00</td> </tr> <tr> <td>50.0401</td> <td>Design &amp; Visual Communication</td> <td>.50</td> </tr> <tr> <td>20.0301</td> <td>Designer Sewing/Fashion Design</td> <td>.50</td> </tr> <tr> <td>15.1302</td> <td>Drafting/CAD</td> <td>1.00</td> </tr> <tr> <td>48.0702</td> <td>Furniture Design &amp; Manufacturing</td> <td>1.00</td> </tr> <tr> <td colspan="3"><i>One Ent. course may count as elective credit.</i></td> </tr> <tr> <td>52.0621</td> <td>Entrepreneurship for Business</td> <td>.50</td> </tr> <tr> <td>20.0701</td> <td>Entrepreneurship in FACS</td> <td>.50</td> </tr> <tr> <td>08.0301</td> <td>Entrepreneurship for Marketing</td> <td>.50</td> </tr> <tr> <td>32.0199</td> <td>Student Internship (Critical Workplace Skills)</td> <td>.50</td> </tr> </tbody> </table> <p>* Course can be taken up to 1.00 credit.</p> <p>3.00 credits for completion</p>					Course #	Foundation Courses: (required)	Credit	20.0110	Interior Design I	.50	20.0210	Interior Design II	.50	<b>Elective Courses:</b>			20.0501	Interior Design, Advanced *	.50	15.1303	Architectural Drafting	1.00	20.0113	Clothing I	.50	50.0406	Commercial Photography	1.00	50.0401	Design & Visual Communication	.50	20.0301	Designer Sewing/Fashion Design	.50	15.1302	Drafting/CAD	1.00	48.0702	Furniture Design & Manufacturing	1.00	<i>One Ent. course may count as elective credit.</i>			52.0621	Entrepreneurship for Business	.50	20.0701	Entrepreneurship in FACS	.50	08.0301	Entrepreneurship for Marketing	.50	32.0199	Student Internship (Critical Workplace Skills)	.50
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<b>Workforce Trends</b> Interior design is a small occupation with a very small number of job openings each year, although employment of interior designers is expected to increase 9 to 17% for all occupations through the year 2014. Economic expansion, growing homeowner wealth, and an increased interest in interior design will increase demand for designers.		Core Curriculum and elective requirements may vary district to district. Check with your school counselor.  Concurrent enrollment course offerings vary by school and district.  Many Utah post-secondary programs accept high school courses toward a two- or four-year degree through concurrent enrollment. Check regional post-secondary Pathways for details.																																																									
<b>Get the Facts</b> Currently, there are approximately 65,000 people in the interior design profession.																																																											

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